



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DEEN DAYAL UPADHYAY GOVERNMENT POST GRADUATE COLLEGE
Name of the head of the Institution	DR. NALINI SHROTRIYA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05862-252006
Mobile no.	9335075535
Registered Email	dduprincipalstp@gmail.com
Alternate Email	rajeevsingh3059@gmail.com
Address	Deen Dayal Upadhyay Government Post Graduate College, Sitapur Hussainganj, Lucknow Road
City/Town	Sitapur
State/UT	Uttar pradesh

Pincode	261001																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Rajiv Singh																		
Phone no/Alternate Phone no.	05862252006																		
Mobile no.	9450382041																		
Registered Email	rajeevsingh3059@gmail.com																		
Alternate Email	dduprincipalstp@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ddugpgcsitapur.com/docs/aqar2017.php">https://ddugpgcsitapur.com/docs/aqar2017.php</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.ddugpgcsitapur.com/docs/ac2018.php">https://www.ddugpgcsitapur.com/docs/ac2018.php</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>2.68</td> <td>2007</td> <td>10-Feb-2007</td> <td>09-Feb-2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	2.68	2007	10-Feb-2007	09-Feb-2012
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				Period From	Period To														
1	C++	2.68	2007	10-Feb-2007	09-Feb-2012														
<b>6. Date of Establishment of IQAC</b>	08-Aug-2009																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
IQAC Meeting	18-Jul-2018 1	12
IQAC Meeting	10-Oct-2018 1	12
IQAC Meeting	12-Dec-2018 1	12
IQAC Meeting	09-Feb-2019 1	12
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
U.P. Government	Salary, allowance maintenance	Higher Education Department	2018 365	19458000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Prepared Academic Calender

Proposal for appointment of Faculties in Home Science, Geography and Mathematics

Organised Educational Tour to Katarnia Ghat, Wilde Life Sanctuary

Proposal for National Seminar and GEM Portal

Internal Evaluation of students through Class Tests, Viva and Projects

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct life skill/ career oriented extension lectures	To develop career and employment related skills, various programmes were organised under the banner of Carrier Counselling Cell - such as • MEDHA - Soft skill development Programme of 30 hours • DOECC CCC Programme to develop Computer skills • Department of Chemistry organised a lecture on Pericyclic Reactions by Prof. V.K. Pandey on 12th September, 2018
To promote women empowerment	A Poster Competition on WOMEN EMPOWERMENT was organised on 11th January, 2019
To organize Academic events at departmental level	• Departmental activities were organised by all of the departments • Educational Tour to KATARNIA Wild Life Sanctuary to mobilize students for Nature Conservation
To promote plantation and cleanliness in campus	Under Swachhhta Pakhwada cleanliness campaign and tree plantation programs were successfully organised
To promote nationalism among students	To inculcate the feeling of National integrity among students the College celebrated the National Festivals and Jayanties
To train students how to survive under adverse circumstances	A Three days Camp of Rovers and Rangers was organized
To promote clean environment	Car-pooling is being practised among staff including Principal
To encourage co-curricular activities	To promote co-curricular activities, many competition's organised by Department Council of every Department
To promote awareness about civic responsibility	Voter Awareness Campaigne & Traffic Safety Awareness Campaigne were organised under the banner of NSS
To promote research work among faculty	All the faculty members presented Research Papers in National and International Seminars • Book published by Dr. Ranjeet Singh Assistant Professor Department of English SUCCESS

IN YOUR HANDS : A COMPLETE BOOK FOR LT ENGLISH, ISBN-97-81-85932-04) • Book edited by Dr. Anupama Assistant Professor Department of Hindi MAHABHARATIYA SUBHASHITA RATNAWALI, ISBN - 978-93-86554-61-1

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Chaptrapati Sahu Ji Maharaj University, Kanpur and follows the curriculum devised by them. The faculty of institute thoroughly assesses the curriculum and devises the lesson plans for students. For this below analysis is done in the beginning of session: • Gap analysis: Assessment of understanding of students and its calibration with curriculum. • Need analysis: Aspiring students see themselves as working in curriculum specific field, so their aspirations are assessed, and lessons are planned based on assessment. • Contemporary analysis: The curriculum is calibrated with those of contemporary curriculum of other universities and the calibration is made reflected in syllabus. • Future analysis: Curriculum is analysed by faculty in terms of its future where the possible advancement is assessed along with ongoing researches. This is made reflected in lectures time to time as per content taught. Apart from these, other essential indicators are: • Summum bonum analysis: This analysis is done on four early basis, in which faculties judge their teaching approach; the curriculum they taught in last four years and the approach of students towards subject and curriculum. This analysis helps them to understand the affect of changes in curriculum over students. This may or may not reflect directly on lesson plan however this helps the faculties to enhance their approach towards teaching so that they keep the interest of students in subject high and hence, keep their spirit high. • Meetings with University: Time-to-time formal and informal meeting with university plays

essential role to work coherently. These forums are used to make university understand the need of colleges. These parameters are used to prepare the workload statement and lesson plan which is submitted at the beginning of session. The following are the attempts of the Institution towards curriculum planning and development-

- Preparing a planned work schedule keeping in the mind the weightage given for each paper and the number of hours allotted as per the university norms.
- Replenishing the library with books of changed syllabi every year.
- Preparing slides for important topics.
- The minimum number of working days as stipulated by the university is deeply adhered to every year.
- Continuous assessment through Internal Tests is followed.
- Periodic tests are conducted in the effective delivery of the curriculum and assessment of the students.
- All the laboratories are upgraded every year as per the requirement of the curriculum.
- Industrial visits are organized to provide practical exposure to the students.
- Internet based activities and assignments are given to both undergraduate and post graduate students to make them have the latest knowledge in their respective subjects.
- Organizing seminars, conferences and workshops.
- Special lectures are arranged to develop the personality of the students, hone their soft skills to equip them to compete with others in the job market.
- Organizing interdisciplinary competitions, fests or exhibitions.
- Feedback received from students is gainfully employed to strengthen curriculum planning and development. Faculty members are motivated by institute to participate in

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
DOEACC O Level	N/A	01/08/2018	365	Yes	Yes
Medha	N/A	08/08/2018	30	Yes	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DOEACC O Level – 22	01/08/2018	22
Medha	08/08/2018	56

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Feedback from Student The feedback from student is of two types informal and formal. Informal feedback: This is done at two levels, at class by faculty and by Principal. ? At class level by faculty: In this the following are analysed:

- Student's approach (Attentiveness and behaviour) in class.
- Their probing capabilities.
- Skills related to subject.
- Student's co-curricular skills. ?

At college level by Principal: Their informal discussion with students during college timings. This plays important role in assessing their approach. Formal feedback: This is done using a questionnaire which has below questions:

- Were you able to understand the lecture?
- Were you able to corelate your thoughts with lecture?
- Are you able to visualise that curriculum is helping you to fulfil your dreams?
- Was teacher's approach in class positive towards students?
- Was teacher's approach in class, towards you positive?
- Were you able to cope with the class?
- How do you feel about environment of the institute?

Feedback from Parents Again, this too is at two levels informal and formal: Informal Feedback:

- Parents are called to institute to appraise regarding the acts of their wards and their point of view regarding the psyche of student is understood to help student behave normal. In a few cases feedback bi-directional.
- Various functions of institute give enough chance to interact with parents and their feedback is taken.

Formal Feedback: Parents are asked to fill up questionnaire which may have following questions:

- Do you find the environment of college suitable for students?
- Do you see you ward excel after passing out from institute?
- Do you feel that your ward is given enough attention in institute?
- Do you find that your ward is capable to face challenges in outside world, after passing out from this college?
- Would you like to suggest any area of improvement, which if worked upon your ward and others would be able perform better?

Feedback from Alumni This too is of two types: Informal and formal: Informal feedbacks are received as and when the faculty meets with alumni inside or outside college campus. Formal Feedback: This is collected through a questionnaire at the time of alumni meet, the sample of questions is given below:

- Are you able to meet with challenges of your professional life with the knowledge earned from institute?
- Are you able to represent yourself as alumni of institute with pride, in society?
- Are you satisfied with the curriculum which was taught to you?
- Were your faculty members just with you, when it comes to teaching?
- Did you ever face any kind of hurdle in your professional carrier, which you feel is due to lack of

resources of institute? As per your professional experience, do you see that institute is rising in right direction or not? If not, please suggest are of improvement.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HINDI LIT, ENGLISH LIT, POLITICAL SC, HISTORY, ECONOMICS	1080	1258	806
BSc	MATHS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY	540	889	314
BCom	Commerce	360	406	264
MCom	Commerce	100	63	63
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1384	63	10	Nil	2

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	30	Nil	Nil	4
No file uploaded.					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor's work is very wide ranging particularly in college where a teacher is besides teacher. A friend, guide and to an extent have parental role. The college has been established by the State Government for teaching UG-level science, arts, commerce and PG-level commerce. The college also has facility for DOEACC "O LEVEL" certificate program. It is our policy to entertain the hopes and aspirations of students from all over the district irrespective of caste, sex, religion and financial background. Many of our students from rural areas lack proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Student-mentorship has the following aims: a. To enhance teacher-student contact hours b. To enhance students' academic performance and attendance c. To



minimise student drop-out rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students The importance of integrating the system for enhancing students' performance is a common resolution adopted by a meeting of the teaching faculty. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of those students who are vulnerable to drop-out from studies. The IQAC had taken the initiative of implementing the mentoring of students. Students are categorised based on the programme and also according to their core subjects. They are divided into groups depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. a. It is the practice of Mentors to meet students individually or in groups. b. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. c. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. The institutional practice of Mentoring System has been designed and implemented – a. to be student-centric b. to render equitable service to students of varied academic & financial backgrounds Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organised several Remedial Classes in the identified topics/subjects for slow learners. The Remedial Classes have been institutionalised after the implementation of the Mentoring System. Need-Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1447	12	1:121

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	1	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Numerical evaluation plays very important role in assessment of calibre of

students. Evaluation of the skills gained by the students is the focal point in attaining a degree. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected of a graduate. The college is affiliated to Chhatrapati Shahu Ji Maharaj University, Kanpur and it adheres to the norms prescribed by the University. The university has both internal and external evaluation to assess the students on various aspects. The students are informed of the internal and external assessment system at the beginning of every academic year through orientation program and circulars on the notice board. Though the external assessment comes at the end of every year, the Institution adopts various methods to assess the students through continuous internal evaluation. The evaluation process is both conventional as well as modern, depending on the skills of the admitted students which are as follows: The conventional method includes conducting pre-declared written tests and the innovative method varies from class room discussions, student seminars, presentations, quiz, etc. The result of written internal tests records are maintained. Multiple written as well as oral assignments are given to the students to cultivate their comprehensive, cohesive communicative skills both oral and written. Seminars are conducted for all students at UG and PG level. The students are encouraged to use all the search tools either from the internet or by visiting libraries to think beyond their prescribed text books and explore the plethora of knowledge awaiting them. The final internal marks in Practical exams also include the average attendance, class room performance and the participation of the students in the extracurricular and co-curricular activities. Students are encouraged to be creative in the presentation of their subjects to boost their self-confidence. Each student is given individual opportunity to practice the lab work, so that he would be able to perform better in the final practical exams and in future endeavours. The evaluation and assessment system adapted by the University and the Institution is geared toward mapping the individual capabilities of the students to identify the written and oral expression, comprehensiveness and accuracy of information. It takes into account the individual student's progression and improvement over a period of time over the performance parameters set by the faculty or the respective department. The written examinations, assignments, class room presentations have developed the communication skills and interpersonal skills of the students of the Deen Dayal Upadhyay Government Post Graduate College. The Institution has increased the benefits to the students by adhering strictly to the vision and mission of the institution and improving the quality of the students by the continuous internal evaluation, the central force behind

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Chhatrapati Shahu Ji Maharaj University, Kanpur and hence the pattern prescribed by the university is strictly followed. The university provides an academic calendar that specifies the date of commencement and end of the classes for each year along with the government holidays. Based on the norms set by the University, the Principal and the HODs decide the dates for other academic activities like workshop or seminar or ethnic/cultural/food/ sports fests. Regular staff meetings are conducted to ensure adherence to the schedule given in the academic calendar. In case of any unusual and unscheduled break in the working day as in national bandh, the death of a VIP or election, the staff committee meet again to work out a schedule to compensate the working days. Department timetable is prepared by each department, facilitating the teachers to allot sufficient time for each subject as per the workload allotted by the University. This timetable is given to each and every student of the department to ensure that they stick to the schedule. The calendar is well planned in advance and is outlined in a detailed fashion. The Institution functions and adheres to the minimum number of working

days and teaching days. On an average the Institution works for 220 days each year in the course of the past five years. A monthly report is maintained by the teachers individually according to the classes taken by them as per the academic calendar. The timetable for each internal assessment is prepared well in advance as per the calendar schedule. Apart from the written tests, students are also given opportunities to think, examine various aspects of a problem that enables both the teacher to enhance the teaching and learning process within the stipulated time. Students are also assessed on the basis of seminars, assignments, practical tests and projects. A seminar week is allotted for each department wherein the students are encouraged to participate in a competition of their choice. Students are encouraged to select topics for classroom presentations which is outside the curriculum to make it more interesting and non-monotonous. The Institution has an excellent work culture and therefore it seldom faces difficulties in completing the curriculum within the planned time frame of the calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	HINDI LITERATURE, ENGLISH LITERATURE, POLITICAL SCIENCE, ECONOMICS, HISTORY	233	232	99.6
02	BSc	BOTANY, ZOOLOGY, CHEMISTRY, PHYSICS, MATHS	51	51	100
03	BCom	Commerce	65	65	100
04	MCom	Commerce	29	29	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	1	1
National	COMMERCE	2	1
National	ENGLISH	2	1
National	ZOOLOGY	1	1
National	ECONOMICS	3	1
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dr Anupma Singh, Chemistry	2
Dr Ranjeet Singh, English	1
Dr Anupma, Hindi	3
Smt. Priyanka Bharati, Economics	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Identification of novel microRNA inhibiting actin cytoskeletal rearrangement thereby suppressing osteoblast differentiation	Jyoti Kureel	Journal of Molecular Medicine	2018	0	0	Nil
Recent Trends of Online Shopping in India	Dr Deepak Soni	Manglam	2018	0	0	Nil
Cash to Cashless India : Benefits and Challenges	Dr Deepak Soni	South Asian Journal of commerce Management	2018	0	0	Nil
Kinetic estimation of lead in micro amounts in environment through the catalytic effect on ligand substitution reaction between hexacyanoferrate (II) and 1,10 phenanthroline	Anupma Singh	International journal of research and analytical reviews	2018	0	0	Nil
GirishKarnad's Tale-Danda: A Study of	Dr. Ranjeet Singh	Manglam	2018	0	0	Nil

Caste Consciousness						
Yayati : A Study of Caste Consciousness	Dr. Ranjeet Singh	Manglam	2018	0	0	Nil
General exponential ratio type estimator of population mean under simple random sampling scheme	Smt. Priyanka Bharti	International journal of Creative Research Thoughts	2018	0	0	Nil
????? ???????? ???????? ??? ????? ??????	Smt. Priyanka Bharti	International Journal of Research in social sciences	2018	0	0	Nil
Role of Higher Education in socio economic development	Smt. Priyanka Bharti	International Journal of Research in Engineering, IT and social sciences	2018	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	14	Nil	Nil
Resource persons	Nil	1	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Medha Learning Foundation, Lucknow	26/07/2018	Soft skills and personality development of students	1
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13.96	13.95

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

[View File](#)

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5500	752679	327	99968	5827	852647
Reference Books	490	123000	Nil	Nil	490	123000

No file uploaded.

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	1	1	0	1	1	12	10	0



g									
Added	0	0	0	0	0	0	0	0	0
Total	28	1	1	0	1	1	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.25	3.25	10.71	10.69

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The budget for the physical, academic support facilities is located by directorate of Higher Education, Government of Uttar Pradesh and as per the budget allotment Physical and academic support facilities are maintained by the college administration. Budget is Sanctioned on yearly basis for the specific item/purpose and after receiving the budget from the directorate, college invites tender for the work as per the government norms. The work is accomplished by the lowest bidding contractor and payment is made through Treasury Office, Government of Uttar Pradesh.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/08/2018	105	Subject Expert
Soft Skill Development	01/08/2018	78	MEDHA, DOEACC
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department, Cultural Committee, Sports Committee, Cleanliness Committee, IQAC- all have their respective Councils that organize various Academic, Cultural, Sports and many other activities throughout the year under the guidance of their respective mentors

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

44

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution Deen Dayal Upadhyay Government Post Graduate College, Sitapur was started in the year 1993 in the ITI Campus, Sitapur to fulfill the aspirations of the rural youth living in and around Sitapur, Khairawad, Biswan, Sidhauri, Laharpur, Mishrikh, Naimish and such nearby villages and towns. Uttar Pradesh Government established this Institution for bettering the life of the youth by bringing the opportunities to the closest proximity of the youth by providing academic excellence at a very affordable cost. The vision of the Institution is "Progress through quality education" and to provide education without any social discrimination, for finding space for the exponential growth of personality and character, empowering youth to face the challenges of tomorrow successfully and confidently through the quality education acquired from this institution. Mission The mission of the College of is to deepen and extend knowledge about the formation and utilization of human capabilities. Some goals are College is devoted to enhance the commitment of faculty, staff, and students to the centrality of diversity, social justice, and democratic citizenship. Provide widely recognized leadership in the improvement of teaching, learning, and the assessment of educational outcomes across the life span through research, scholarship, and technology. To encourage enthusiastic, independent thinkers and learners striving for personal growth. • Excellence, • Life-Long learning , • Technological Advancement, • Diversity, Equity and Social Justice, • Education of individuals across the life span It is hoped that during their stay in the Deen Dayal Upadhyay Government Post Graduate College transform them as powerful constituents with utmost skills at leadership and governance. The Principal and other Professors support day today functioning of the college administration. The Principal inspires the staff members by his personal

interaction during get together meetings and motivates the staff to give the best in the teaching assignments. He coordinates with the teaching, non-teaching and student body members for the effective functioning of the Institution. Important developmental plans are discussed by the Principal along with all the committee members in which students are also a part. Plans are executed only after reviewing the suggestions. These meetings are consultative in nature and enable appropriate decision making. The Principal assigns specific duties to various academic and administrative bodies of the Institution. Senior faculty members are given responsibilities to act as mentors and counsellors to minimize the centralization of authority, to make decisions and implement them faster which helps to streamline the academic process and progress of the student. The heads of the departments are given all the freedom and authority to decide on the various activities pertaining to academic and administrative work pertaining to their department and are given the responsibility of delegating work to the other faculty in their department. The department decides the equipment, projects, and activities to be done for the academic session under the guidance of the HOD or the senior faculty member.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college offers graduation and post graduation programmes which are supervised through the university level. The college does not play any direct and effective role for the prescription and development of the courses. It may be contingent to the university to consider the suggestions and feedback given by the college. Institution implements various approaches for development of curriculum. Teaching faculty prepares monthly chart and pre-planned syllabus session wise. In pre-planned syllabus, chapter wise and topic wise details are given.
Teaching and Learning	The college has adequate in-built mechanisms which are continually updated to achieve the goals of academic excellence. The college plans and organizes teaching and learning schedules by strictly following the CSJM University. Fully aware of the extent and significance of institutional accountability in the teaching and learning process, individualized teaching-learning programmes are conducted to cater to the broad spectrum of academic caliber of students admitted. Academic Calendar is maintained in which activities and

	events are scheduled.
Examination and Evaluation	Besides the regular BA, B.Sc., B.Com. and M.Com examinations, institution also conducts the TET (Teachers Eligibility Test) under the supervision of State Government. Faculties of all the departments assess the students by regular class test, surprise test, mock test, projects and mock viva.
Research and Development	The college is committed not only to quality class room teaching of the curriculum but also providing an environment fostering research. College always motivates the staff for applying and getting funds for conducting Seminar/Workshop from various available funding agencies. Teachers have published their research articles in national/international journals. And they also presented papers in conferences and seminars. Dr. Jyoti (department of Zoology) published her innovative work in international Journal of molecular medicine. Dr. Deepak Soni, Dr. Anupama Singh, Dr. Ranjeet Singh and Shri Shekhar Singh also published their work and findings in UGC approved journals.
Library, ICT and Physical Infrastructure / Instrumentation	In the library there is a collection of nearly 7800 books of all the three streams such as Humanities, Commerce Science. Presently Library subscribes 5 Magazines and three Newspapers to cater the needs of its users. Induction programme was organised to introduce the students about the library services. Various informative lectures were also organised on - e-resources, e-journals, e-books, National Digital Library, e-P.G. Pathshala, SWAYAM, open sources, N-list, Del Net. A proposal for the automation of library has been sent to the higher authorities. Another proposal for the building of library is pending at Directorate level. Teachers have adopted new innovative techniques for teaching by using computer, mobiles and various scientific and humanities websites. In science department, videos mimicking the dissection are also taught to students. Students are also encouraged to complete project reports and do field work and to collect data. Experiments are conducted by using Inertia table, Maxwell bridge etc. at regular basis in science department.

Human Resource Management	Being a government institution, the placement, transfer and promotion of the employees are managed by Uttar Pradesh Government. The Principal along with the respective Committees outsources daily wages workers for various works like- Computer operator, cleanliness, gardening, cycle stand etc.
Admission of Students	College is governed by C.S.J.M University, Kanpur in admission process, so the whole process is same as in earlier session. Admission committee (constituted by the principal) takes the responsibility of the academic aspects of the institution. First, the admission committee scrutinizes the applications received from the prospective students and prepares the list of eligible candidates as per eligibility prescribed by the university. It is the responsibility of the committee to verify certificates and finally recommend the candidate for admission. College has incorporated new policy of 10 reservation for economically weaker section from this year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College have updated website and facebook page. Students get information for upcoming events.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	02/01/2019	31/01/2019	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund/NPS, some seats reserved for the ward of teaching staff	Residential quarters are available to the supporting staff, teaching and non-teaching staff members.	Help of financially weak students, Complaint Box (Shikayat Petika), Anti Ragging Cell and MEDHA

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget is allotted to the college by the Govt. for the requirements of various departmental activities. The account of the institution is subjected to an audit by a general accountant appointed by the Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal
Administrative	Null	Null	Null	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

## 6.5.3 – Development programmes for support staff (at least three)

**No Data Entered/Not Applicable !!!**

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Extension Lecture on the Topic "Pericyclic Reactions by Dr. V.K. Pandey	12/09/2018	12/09/2018	12/09/2018	55
2018	CDRI, Lucknow visit	11/10/2018	11/10/2018	11/10/2018	30
2018	ICT Tools used by Students	06/12/2018	06/12/2018	08/12/2018	26
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Competition on Women Empowerment	11/01/2019	11/01/2019	11	4

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The new building of Faculty of Art block has the rain water harvesting systems in place. Water from the roof is collected in the ground tank and reused in toilets. Water is also used for the plants and trees in the campus. Water from the roof of the buildings is directed underground to rejuvenate underground water and also bore wells in the campus. The water thus collected is pumped to the parks and other plantation locations. Since there is no place constraint in the Institution, pits to store rainwater flow and use it for watering the



gardens is not an issue. Excess rain water flowing down the drains is directed to the fields located near the Institution.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct For Teachers	24/07/2019	Code of professional ethics by U.G.C. /State Government has been followed regularly by college. Whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. International Day of Non Violence- Gandhi Jayanti	02/10/2018	02/10/2018	152
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Flower Show 2. Ozone Day 3. Tree Plantation 4. Plants named their Botanicals were placed in the plants. 5. Maintenance of Botanical Garden

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Departmental Association - This practice focuses on all round development of students like leadership qualities, creativity, personality development and

social values. 2. Internal Exam.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To evolve skilled and value based resource professional, to provide opportunities to the students without any discrimination, to find space for the exponential growth of personality and character, education and empowerment and to face the challenges of tomorrow successfully through quality education.

Mission: In fulfillment of its vision, Deen Dayal Upadhyay Government Post Graduate College, Sitapur is committed to provide higher education to the students in its vicinity giving equal opportunities to all, equip the students community with academic, social, scientific and spiritual values and to enable them to have an insight into the spirit of transparent governance and public. We are very much aware of our responsibility to our students and do our very best to provide a most friendly and growth oriented ambience for them. We do everything in our capacity to ensure excellent standards that would secure them leadership in tomorrow's challenging world. The vision of Government behind the establishment of the Institution is to spread the light of knowledge and wisdom to kindle the ardor of faith and justice by forming men and women for others who are: 1. Academically accomplished 2. Emotionally balanced 3. Morally upright 4. Socially responsible 5. Ecologically sensitive 6. Professionally dedicated Integral Formation National Awareness is fostered through talks and seminars related to the building up of the nation and National Days are observed NCC Cadets Extension Activities and Outreach Programs are focused on the integral formation of the students. Strive For Truth And Service: We Provide quality education to our students. Integrity and transparency are reflected in all the endeavors of the institution from the Admission process up to the conformant of Degree /placement and even beyond. The institution stands for humanity, for tolerance, for reason, for the adventure of ideas and for the search for truth. For this we create an environment that fosters teamwork, cooperation and mutual support. The institution believes in the policy of inclusion and promotes the nation building qualities of equality, justice and fraternity.

Provide the weblink of the institution

### 8. Future Plans of Actions for Next Academic Year

- Masters affiliation in Arts Science
- Minor and Major research projects in all the departments
- Augmenting Faculty Exchange Programmes in collaboration with other Universities
- Publishing Books and qualitative research papers by all the departments
- E-library
- Botanical garden
- A multipurpose hall
- Modernization of laboratories
- Establishing Language Labs
- Setting up Solar Plant
- Initiating various games like Judo, Tai Commando and Weight lifting etc.